Three Year Academic Assessment Plan: Human Services Program

Below please find the nine learning objectives for the Human Services Program, together with the source of data for their measurement. Additionally, university undergraduate learning objectives related to each program learning objective are delineated. Finally, the three year plan for reporting on each of the program learning objectives, as well as the UULOs, is described.

LO1. Demonstrate knowledge of an array of theoretical and applied human service, counseling and psychological theories. [Assess Year 1]
CED 117: Interpersonal skills in human services – Module on theories – direct outcome measures test on theories, 80% pass rate.
CED 315: Counseling skills in human services – 80% of students pass with B or better on counseling theory module exam.

LO2. Demonstrate a range of paraprofessional counseling skills sufficient to conduct entry-level human services interventions. [Assess Year 1]
CED 315: Counseling skills in human services – 80% of students passed course with B or better.

LO3. Demonstrate the ability to communicate orally and/or in writing and interact effectively with other helping professionals. [Assess Year 1]
CED 300: Introduction to human services counseling - Mastery writing paper
CED 315: Counseling skills in human services – Evaluate oral communication through mock counseling sessions.
UULO 3: Communication [Year 1]

LO4. Demonstrate an ability to understand research and critique professional literature in human services, counseling and psychological professions. [Assess Year 2]
CED 300: Introduction to human services counseling – Module on research and professional literature – research and literature review paper.
CED 325: Mental health and the human services profession – Professional literature review paper
UULO 2: Inquiry and critical thinking [Year 2]

LO5. Deliver professional services within the guidelines of the ethical and professional practice. [Assess Year 2]
CED 375: Ethical and professional issues in human services – 80% pass the course with B or better
LO6. Meet consumer needs of diverse clients with an appreciation of multicultural perspectives. [Assess Year 3]
CED 200: Multicultural issues of counseling - 80% pass rate with grade of B or better
CED 425: Perspectives in multicultural counseling - 80% pass rate with grade of B or better
UULO 4: Global/multicultural knowledge and awareness [Year 3]

LO7. Demonstrate managerial knowledge and skill in the case management process, typically from intake through program design, implementation and evaluation to termination.
CED 465: Case and resource management in human services - 80% pass rate with grade of B or better

LO8. Demonstrate understanding of processes of social change through community development, advocacy, and public policy. [Assess Year 1]
CED 300: Introduction to human services counseling – Module on advocacy and public policy, direct outcome measures test on advocacy and public policy, 80% pass rate.

LO9. Be prepared to secure a position in the helping profession or gain entrance to graduate school. [Assess Year 3]
CED 401, Field Experience in Human Services II – 80% of graduating seniors surveyed perceive they are adequately prepared for paraprofessional practice and graduate school
UULO 1: Intellectual breadth and lifelong learning [Year 3]

Milestone Class: CED 300
Student Culminating Experience Class: CED 401

Three year plan for reporting attainment of program learning objectives and university undergraduate learning objectives:

Year 1: 1, 2, & 3 [UULO 3]
Year 2: 4, 5, 8 [UULO 2 & 5]
Year 3: 6, 7, & 9 [UULO 1 & 4]