### Program Information:

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<tr>
<th>Program Assessed</th>
<th>Interdisciplinary, Gender &amp; Ethnic Studies</th>
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<tr>
<td>Department</td>
<td>Interdisciplinary, Gender &amp; Ethnic Studies</td>
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<tr>
<td>College</td>
<td>Liberal Arts</td>
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<tr>
<td>Department Chair</td>
<td>Anita Revilla</td>
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<td>Assessment Coordinator</td>
<td>Anita Revilla</td>
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<td>Date Submitted</td>
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**Contact Person for This Report**

<table>
<thead>
<tr>
<th>Name</th>
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<td>Phone</td>
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Please attach a narrative (not to exceed 4 pages, excluding appendices) addressing the following:

- What are the student learning outcomes? Please provide a numbered list.
- Which learning outcomes were assessed?
- How were they assessed? (Programs must use at least one direct assessment of student learning.)
- Undergraduate programs should assess at least one University Undergraduate Learning Outcome (UULO) each year, which may or may not overlap with a program learning outcome.
- Graduate programs should assess at least one outcome related to one of the following graduate level requirements each year:
  - student engagement in research, scholarship, creative expression and/or appropriate high-level professional practice.
  - activities requiring originality, critical analysis and expertise.
  - the development of extensive knowledge in the field under study.

- What was learned from the assessment results?
- How did the program respond to what was learned?

Please limit the narrative portion of your report to no more than four pages. You may attach appendices with data, tables, charts, or other materials as needed. Please explain the relevant conclusions from any appendices in your narrative. Please contact the Office of Academic Assessment if you have questions or need assistance.
The programs within the Interdisciplinary, Gender & Ethnic Studies department have adopted a rotational model of academic assessment. Each year, all program leaders come together to discuss their assessment activities for the year, with one program selected to report more extensively.

A common theme among faculty in each of these areas is difficulty in coordinating efforts among instructors, who frequently come from multiple departments on campus. It’s challenging to ask extra work from instructors who report to their own chairs and have varied responsibilities.

**Gender & Sexuality Studies**

Student Learning Outcomes:

- Develop awareness of and engage in constructive discussions about social justice and diversity issues.
- Demonstrate broad knowledge of the intersectionality of gender, race, class, and sexuality.
- Identify and interpret social issues from a multicultural perspective.
- Analyze women and gender from a cultural and institutional perspective.
- Develop knowledge about feminist perspectives, including:
  - identifying feminist theories
  - applying feminist research methods and ethics
  - interpreting evidence from a feminist perspective
- Analyze social change through the study of local and global activism

Gender and Sexuality Studies is working to create flexibility and choice for students, and to eliminate program restrictions that make it challenging for students. Program faculty are working to identify appropriate coursework and to make programmatic changes where necessary. To determine whether students are meeting the program learning outcomes, GSS faculty are examining the possibility of adding an exit interview, a pre-post exam, or a capstone course. An affiliate meeting in Fall 2017 will address some of these issues.

**Afro-American Studies**

Student Learning Outcomes:

1. Identify major events in Afro-American history.
2. Relate major events in Afro-American history to British North-American and United States history generally.
3. Identify and analyze select current issues in contemporary Afro-American life and culture.

4. Identify general cultural or sub-cultural aspects of the Afro-American experience vis-à-vis the mainstream American experience.

5. Explain how the rapid rise of the United States as a world power in the 19th century was directly related to the forced labor of Africans and Afro-Americans.

6. List the major events of the Civil Rights Movement.

7. Relate the Black Power Movement to the Civil Rights Movement that preceded it, and to the current era.

8. Describe at least one mode of Afro-American literary or artistic achievement, including its major figures.

9. Recognize the major political and social figures of Afro-American history and culture.

10. Display an ability to produce acceptable, university-level written work.

The Afro-American Studies program is currently undergoing 2 searches to add core faculty to the program. This will allow the program to offer more courses to students, eliminating some bottlenecks in the curriculum. Program faculty are adding a film series and a brown bag series with affiliate faculty. There is a need to eliminate some courses and to transform the curriculum. Program faculty are also developing a pre-post exam for the 101 course, which will assist in the assessment of student attainment of SLOs.

**Latin American Studies**

Student Learning Outcomes:

- A multidisciplinary understanding of the history, politics, economics, and culture of Latin America.

- Knowledge of the literature and creative works of the region, from the pre-Colombian period to the present.

- A capacity to summarize and evaluate critically theories and concepts used in the analysis of the history, politics, and economic development of Latin America.

- Writing and research skills, including an ability to develop a research question, review the relevant research literature, collect information and data from a variety of sources, and support an argument with evidence and data.
• Proficiency in Spanish (reading, writing and oral proficiency), and knowledge of the regional varieties of Spanish.
• Awareness of cultural diversity in Latin America, the U.S., and other parts of the world.

The Latin American Studies program is working to build a better relationship with students, that they have a “home” within their college. The program has seen faculty attrition, reduction in courses and student delays related to these problems. Program faculty are working to increase visibility for the program and to offer courses more regularly. They are working to create a list of viable courses for the program and to map those courses to the program SLOs to assist in future assessment efforts.

Asian Studies

Student Learning Outcomes:

• Acquire knowledge of the discipline of Asian Studies.
• Demonstrate awareness of the wide range of Asian cultures
• Recognize the historical and contemporary importance of Asia in world politics
• Demonstrate knowledge of the philosophical traditions of one or more Asian cultures
• Describe and analyze literary texts and artifacts of an Asian culture
• Demonstrate the ability to recognize and understand the complex political and economic relationships within Asia and between Asia and other regions in an increasingly globalized world

Asian Studies program faculty regularly assess student work within the courses to determine that students are meeting program outcomes. In addition, graduating students are informally surveyed as they apply for graduation to determine their satisfaction with the program. In the future, Asian Studies faculty will consider using UNLV’s senior exit survey results as a way to capture information about student satisfaction.