Annual Academic Assessment Report Cover Sheet

Assessment reports are due the 1st Wednesday after the fall term
Email to: assessment@unlv.edu

Program Information:

<table>
<thead>
<tr>
<th>Program Assessed</th>
<th>Advanced Graduate Family Nurse Practitioner (Post-Master’s Certificate Program)</th>
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<tbody>
<tr>
<td>Department</td>
<td>Nursing</td>
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<tr>
<td>College</td>
<td>School of Nursing</td>
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<tr>
<td>Department Chair</td>
<td>None</td>
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<tr>
<td>Assessment Coordinator</td>
<td>Alona D. Angosta, PhD, APRN</td>
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<tr>
<td>Date Submitted</td>
<td>9/8/17</td>
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<tr>
<td>Contact Person for This Report</td>
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Please attach a narrative (not to exceed 4 pages, excluding appendices) addressing the following:

- **What are the student learning outcomes? Please provide a numbered list.**

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>1. Competently assess, diagnose, prescribe, evaluate, and create a holistic plan of treatment.</td>
<td></td>
<td>X</td>
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<tr>
<td>2. Articulate the professional role, which include the ethical code of conduct and scope of advanced practice.</td>
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<td>X</td>
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<tr>
<td>3. Develop and monitor comprehensive, holistic plans of care that address the health promotion and disease prevention needs of diverse client populations.</td>
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<td>X</td>
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<tr>
<td>4. Assess and monitor teaching/learning needs in a diverse client population. Practice ethically in the conduct of research, management, and clinical professional practice.</td>
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<td>X</td>
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- **Which learning outcomes were assessed?**

**Year 1 – Learning Outcomes Assessed:**

|-----------------------------------------------|----------------------------------|--------------------------------------------------|
| 1. Competently assess, diagnose, prescribe, evaluate, and create a holistic plan of treatment. **Examples of work completed:**  
- Didactic/Clinical family nurse practitioner courses (NURS 740R, 750R, 760R) course SOAP notes, self-reflection, and midterm/final faculty and preceptor evaluations.  
- NURS 761: Culminating Project Paper reflects program objectives and applies to clinical setting  
- Course papers in evidence based practice class (NURS 701, 714).  
- Employer feedback positive to actively recruit and hire FNP students.  
- Application of clinical knowledge to patient care (NURS 701, 740R, 750R, 760R). | I. Background for Practice from Sciences and Humanities  
VIII. Clinical Prevention and Population Health for Improving Health  
IX. Master’s-Level Nursing Practice | Scientific Foundation Competencies 1-4  
Quality Competencies 1-5  
Practice Inquiry Competencies 2-6  
Technology and Information Literacy Competencies 1-5  
Health Delivery System Competencies 1-7  
Independent Practice Competencies1-4 |
| 3. Develop and monitor comprehensive, holistic plans of care that address the health promotion and disease prevention needs of diverse client populations. | I. Background for Practice from Sciences and Humanities  
VII. Interprofessional Collaboration for Improving Patient and | Scientific Foundation Competencies 2, 3  
Leadership Competencies 1, 7  
Quality Competencies 1-5 |
### Examples of work completed:
- Successful completion and defense of culminating project (NURS 761).

### Population Health Outcomes
- III. Quality Improvement and Safety
- IX. Master’s-Level Nursing Practice

### Practice Inquiry Competencies
- 2, 5
- Health Delivery System Competencies 1-7
- Independent Practice Competencies 3, 4

### IV. Translating and Integrating Scholarship into Practice
- VI. Health Policy and Advocacy
- VIII. Clinical Prevention and Population Health for Improving Health

### Scientific Foundation Competencies
- 1-4
- Leadership Competencies 5
- Practice Inquiry Competencies 2-6
- Policy Competencies 1-6
- Health Delivery System Competencies 4
- Ethics Competencies 1-3
- Independent Practice Competencies 2, 3

- What was learned from the assessment results?

In fall 2014, the Family Nurse Practitioner (FNP) curriculum (MSN and Post-Master’s) was revised based on the National Organization of Nurse Practitioner Faculties (NONPF) competencies. After graduating the first full class of students through the revised curriculum, the MSN Program Review Task Force completed a comprehensive program review utilizing the 2016 Criteria for Evaluation of Nurse Practitioner Programs, outlined by the National Task Force (NTF) on Quality Nurse Practitioner Education. The report concluded that NONPF competencies and Master’s Essentials were in place and guiding the program, and that NTF standards were met.

The culminating project, NURS 761 (Clinical Synthesis), was not included in the Post-Master’s Certificate FNP program in the past given that the students already have a Master’s degree. Faculty voiced their concerns about a lack of culminating experience. In spring 2017, the School of Nursing (SON) Academic Affairs Council supported adding...
NURS 761 in the Post-Master's Certificate-FNP plan of study. The faculty and University Graduate Program Committee approved. Students accepted in fall 2017 will take NURS 761 as a culminating experience.

National certification is a requirement of advanced practice registered nurses (APRN) or FNP in Nevada. To assess the program, student outcome data taken from graduation rates and national certification examination pass rates are reviewed by the MSN Coordinator and Associate Dean for Academic Affairs. The Post-Master’s Certificate FNP program data was disaggregated spring 2017 from the MSN-FNP program data (historically, the Post-Master’s Certificate was integrated into the MSN-FNP program). Both the American Academy of Nurse Practitioners Certification Board (ANPCB) and American Nurses Credentialing Center (ANCC) were recently queried regarding certificate test taker scores and asked to disaggregate them from the regular MSN test takers. Four of our 6 Post-Master’s Certificate graduates are certified by ANCC, although first time taker information is not available. Two of the students who answered the 1 year alumni survey reported passing the ANCC exam the first time. Two students sat for ANPCB test in 2014, but are not listed on the roster for ANCC. When less than 3 test takers are the category, the results are not reported to protect anonymity, but are listed as N/A. Therefore, we do not know if these students passed the certification exam on their first attempt.

- How did the program respond to what was learned?

The SON Academic Affairs Council supported adding NURS 761 in the Post-Master's Certificate FNP plan of study. The faculty and University Graduate Program Committee approved. Students accepted in fall 2017 will take NURS 761 as a culminating experience.

We initiated measures to improve our certification pass rates beginning fall 2015 by providing a 3-day live review course to students at the end of the program and a review program used alongside the course work in the clinical courses (NURS 740R, 750R, & 760R). These review and study guides support student learning and success in completing the national certification requirements for licensure. Results from student success in completing the program to graduation and pass rates for national certification were reviewed by the MSN Coordinator, Associate Dean for Academic Affairs, faculty and determined need for program revisions. The MSN Program Review Task Force made recommendations such as: hiring additional NP faculty, timeline calendar for evaluation of courses, utilize gap analysis for students applying for the Post-Master’s FNP Certificate, conduct regular faculty meetings to discuss concerns and future planning to meet programmatic needs, changes within national organizations, and curriculum review.

We do not have any students currently enrolled in the certificate program so certification testing and licensure information for 2017 is not available. However, we will continue to review data as they become available and engage faculty to review and revise curriculum as needed in response to any issues identified.