

Date Received _____

**Semester Assessment Report Form: Fall 2007 Data
DUE March 31, 2008**

Directions: Please complete a form for each of the programs within your department. This form was designed to provide a format for assessment reporting and should not be used to limit the amount of information provided. Each box that is attached to each of the sections is designed to adjust to varying lengths. If you have any questions, please contact Angelina Hill at x50407 or via email at: angelina.hill@unlv.edu

*****Please submit the report electronically to angelina.hill@unlv.edu**

1. Program Information:

Program	World Literature General Education Requirement
Department	English
College	Liberal Arts
Program Assessment Coordinator	J. Michael Stitt
Semester Data Collected	Fall 2007
Report Submitted by	J. Michael Stitt
Phone/email	53909 / jmstitt@unlv.nevada.edu
Date Submitted	3/31/08

2. According to the Assessment Plan for this program, what were the planned assessments to be conducted during the Fall 2008 semester? You may want to copy and paste from this program's assessment plan.

Which outcomes for this program were measured?	How did you measure the outcomes?	What results did you expect? If the students performed well what would their performance look like, i.e. percentages, means, or comparisons to a national standard?
<p align="center"><u>3</u> outcomes out of a total of <u>4</u> outcomes evaluated this semester.</p>		
Students will demonstrate a basic knowledge of: (1) major works of world literature of various genres from a range of historical periods and cultural	(1-3) Scantron-marked multiple choice questions	We anticipated a mean score of 75.

<p>traditions; (2) literary, historical, and cultural contexts informing those works; and (3) essential literary concepts and terms. (4) Students will demonstrate the ability to read, analyze, and write arguments about literary texts.</p>	<p>(4) 231: standardized essay in all classes</p> <p>232: Holistic assessment of randomly selected essays</p>	<p>We expect 84% to score “C” or higher on the final essay.</p> <p>On a five point scale of 0 (inadequate) to (4) superior we expected 84% to score 2 or higher</p>
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3. Results. What are the results of the planned assessments listed above? Describe below or attach to the form.

<p>Results</p>
<p>Scantron scores: English 231 (n=728) mean = 77.6 English 232 (n=487) mean = 73.3 (Mean score of the large section taught by a senior faculty = 84.3)</p> <p>English 231 essays: 95% scored “C” or higher on the final essay (sections taught by senior faculty scored 99% “C” or higher) English 232 essays: 89% scored “2” or higher on the randomly selected essays</p>

4. Conclusions and Discoveries. What conclusions or discoveries were made from these results? Describe below or attach to the form.

<p>Conclusions and Discoveries</p>
<p>The scores in both courses are matching expectations and are consistent from semester to semester. Actually, scores are showing a slight increase, but we will need further data to see if the increase is significant. The section taught by senior faculty exceeds the mean scores. The increases in scores in English 231 were rather large, perhaps an indication that course standardization, which was implemented for the first time this semester, had a positive impact.</p>

5. Use of Results. What program changes are indicated? How will they be implemented? If none, describe why changes were not needed.

--We have standardized the syllabus and all exams for English 231 this semester, and will do so for 232 in the near future
--We continue to modify and expand the ancillary website for these courses in an effort to aid students in mastering this material
--We will teach a large section of English 231 by senior faculty once again this fall

6. Dissemination of Results, Conclusions, and Discoveries. How and with whom were the results shared?

These data were communicated to the department chair and the Director of Undergraduate Studies, who will disseminate them to the department as a whole.