Fostering Critical Thinking across the Curriculum: Research-based Strategies for Connecting Outcomes, Teaching, and Assessment to Improve Learning

A workshop presented by Dr. Tom Angelo

January 29, 2016
1:00 – 3:00
Student Union room 208B

Why do so many college and university students resist higher-order critical thinking? Why do so many who do try find it so difficult? Cognitive development theories and research can help us understand their resistance/difficulties and distinguish the typical levels of critical thinking students engage in, running from "naive realism" through "rampant relativism" to "constrained social constructivism."

Teaching and learning strategies that take these dimensions of student diversity into account can provide faculty with tools to better understand and serve an ever wider range of learners.

Please RSVP here (https://unlv.co1.qualtrics.com/SE/?SID=SV_3wV7wYk0CQEJzjMx) or send an email to assessment@unlv.edu by January 25, 2016

Light refreshments will be served

Dr. Tom Angelo is Assistant Provost, Founding Director of the Center for the Advancement of Faculty Excellence (CAFÉ), and Professor of Higher Education at Queens University of Charlotte.