UNIVERSITY OF NEVADA LAS VEGAS

Faculty Senate Program Review
Undergraduate Faculty Survey Summary

Name of Program:
Degrees Reviewed:
Date of Report:
Report prepared by:
It is very important that comments from the survey be summarized rather than reported verbatim so that those who have made comments cannot be individually identified.

1. Are you a full time or part time faculty member?
   60% of the respondents are full time.

2. Are you familiar with UNLV’s mission statement?
   80% of the respondents answered this question affirmatively.

3. Are you familiar with UNLV’s Core Themes?
   90% of the respondents answered this question affirmatively.

4. How does your program’s mission support UNLV’s mission and Core Themes?
   70% of the respondents answered this question. All of these respondents responded positively or described how the program’s mission supported UNLV’s mission and Core Themes. Overall, the faculty indicated that the program’s mission supported UNLV’s mission and Core Themes through education, research (i.e., faculty and students) and community outreach. Most of the examples were descriptions of how the program promotes student learning and the program’s learning outcomes: written and oral communication skills, critical reflection, and logical reasoning.

5. Please rate your satisfaction with the classrooms available to the program.
   80% of the respondents answered this question. Of these, 87.5% responded: satisfied or very satisfied. In two cases, the rating was accompanied by comments. One comment described that the retrofitting of classrooms to accommodate technology was not completely successful. Also, larger classrooms that will accommodate 99+ seats are needed. The other comment indicated that an instructor can now provide a quality experience.

6. Please rate your satisfaction with the equipment available to the program.
   80% of the respondents answered this question. Of these, 100% stated satisfied or very satisfied. Comments expressed a need for more support for mobile devices within the classroom and interfacing with Apple computers. Another comment indicated that the technology in the classroom is sufficient and always works as expected.

7. Please rate your satisfaction with the library resources available to the program.
   80% of the respondents answered this question. Of these, 87.5% stated satisfied or very satisfied. Comments focused on the loss of journal subscriptions and lower number of new books, extremely helpful librarians, the need for greater ease at acquiring materials from other libraries, and easy accessibility to electronic interlibrary articles.

8. Do you submit assessment results to your department?
   80% of the respondents answered this question. Of these, 75% answered this question affirmatively. Comments seemed to indicate uncertainty about the type of assessment to which the question was referring. Three comments indicated that these respondents did not submit an assessment of the department.

9. Have you made any changes based on assessment results?
   80% of the respondents answered this question. Of these, 62.5% answered this question
positively. Comments focused on changes to faculty teaching or courses.

10. Is there an appropriate number of full time faculty to support this program?
70% of the respondents answered this question. Of these, all but one responded negatively. Comments primarily addressed an increase in students with a loss of three full time faculty positions.

11. Is the number & quality of part time instructors teaching in the program appropriate?
60% of the respondents answered this question. Of these, two-thirds responded negatively. Comments primarily focused on the need for more full time (tenure track) faculty, including those with active research in ethics. Also, hiring an adequate number of local, qualified part-time faculty is difficult.

12. Are students adequately prepared for your courses?
80% of the respondents answered this question. Of these, 62.5% responded positively. Comments indicated that some new students entering the university are not prepared and students in the upper division are prepared by requisite lower-division courses.

13. Are graduation requirements sufficient to prepare students for employment or further educational programs?
80% of the respondents answered this question. Of these, 87.5% responded affirmatively. Comments indicated that graduates have been admitted to prestigious graduate and professional (e.g., law) programs.

14. Is there sufficient funding from all sources to assist the program in achieving it outcomes?
70% of the respondents answered this question. Of these, 86% responded negatively. Comments primarily focused on the need for funding for a part-time administrative assistant, more (full time, tenure track) faculty, and the colloquium series (e.g., cover the costs of speakers).

15. Is there anything else you would like to say about this program?
Comments indicated that faculty excel in their work to fulfill the program’s mission, but more support and faculty are needed to meet the program’s mission.