Summary: In this survey, 31% (or 74 students) of the program's juniors and seniors responded to the survey. Among these, 58 (78%) are full-time students and 16 (22%) are part-time students. Three things that the students complained about are: (1) the program does not have enough classes for students to take; some core-curriculum classes are offered only once a year and many classes in the catalog have never been offered or only offered rarely. The lack of classes has delayed students’ graduation; (2) the program lacks adequate advising to guide the students through the program. It took more than a month for a student to make an appointment to meet with the advisor when they met, the advisor was not knowledgeable about the classes, the order in which classes should be taken, and program requirements; and (3) the quality of classes varies among the professors. Some classes are still focusing on the old style and information that are already obsolete. Students need more current technique and practical classes to prepare for their careers.

1. Do you attend classes full time or part time?

   Among the 74 students who have responded to the survey, 58 (78%) are full-time students and 16 (22%) are part-time students.

2. Are the program expectations clear in the following areas:

   - What courses must be taken

     Among the 74 students responded to this question, 58 (78%) answered that they know what courses must be taken for the B.A. degree, and 16 (22%) said ‘no’.

   - The order/timing in which courses must be taken

     59% of the students (44 out of 74) answered ‘no’ and 41% (30 out of 74) said ‘yes’ to this question.

   - The major requirements for completing the program

     80% of the students (59 out of 74) answered ‘yes’ and 20% (15 out of 74) said ‘no’ to this question.

Students commented that the advisor(s) in the program could clearly tell them the class order to take and sometimes, the degree requirement. Some classes are offered only once a year which significantly delayed graduation. In addition, the prerequisites for some classes are not clear and students found that out when they tried to register for a class. A few also commented...
that the faculty members in the department are difficult to access – they tried to make appointments but nobody responded. Students who commented expect that the faculty and staff members are more accessible and more knowledgeable about the course order and the time/place of classes being offered.

3. Are enough classes being offered for you to graduate in a timely manner?

*45 students (61%) answered ‘no’ and 29 students (39%) answered ‘yes’ to this question.*

Students commented (strongly) that there are not enough classes in the program to take. Many classes listed in the catalog have never been offered or only offered occasionally. Some core-curriculum classes are offered only once a year and the classes are filled up quickly so that they could not enroll. In many cases they are forced to take classes that are not of their interests because the courses needed were not offered. This situation significantly delayed their graduation, even for the straight ‘A’ students.

4. To what degree are you satisfied with the classrooms available in your department/program?

*31 (42%) students are very satisfied, 36 (49%) are satisfied, and 7 (9%) are dissatisfied with the classrooms available in the program.*

Students commented that some classrooms in FDH need to be fixed. Particularly, they complained that the software in the classrooms are outdated.

5. To what degree are you satisfied with the equipment available in your department/program?

*41 students (55%) are very satisfied, 32 (43%) are satisfied, and 1 student (~1%) are dissatisfied with the equipment available in the program.*

Students’ comments include: (1) some cameras are outdated and need to be repaired or replaced; (2) the lab should be open more often; and (3) the computer software needs to be updated.

6. To what degree are you satisfied with the library resources you have used?

*31 students (42%) are very satisfied, 40 students (54%) are satisfied, and 3 students (4%) are dissatisfied with the library resources.*

7. Are you able to see an advisor as often as you need?

*39 students (53%) answered ‘yes’ and 39 students (47%) answered ‘no’ to this question.*
Students complained (strongly) that it takes at least a month to schedule an appointment with an advisor. Sometimes the advisor cannot tell more than what they already knew. Advisors never answer voice messages left in their phones. They expect to see more qualified advisors who can help students to schedule their classes and complete the degree program.

8. Are you satisfied with the academic advisor for your program?

23 students (31%) answered ‘very satisfied’, 27 (37%) answered ‘satisfied’, and 24 (32%) answered ‘dissatisfied’ with their academic advisor for the program.

Students complained that the advisors are not familiar with the class order and class requirements of the program. The advisors always rushed in and out without enough knowledge and patience. The advisors (even the ones who are in charge of the student advising) are not responsive and knowledgeable to guide the students on their classes and order of courses.

9. Do you feel that faculty members are available for academic advising if you need them?

This question is not separated in the survey questions, but from the comments seen in question 8, some students complained that faculty members are sometimes not available for academic advising when they need guidance.

10. Please evaluate the quality of the learning experiences you have had in the program.

30 students (41%) ranked ‘excellent’, 36 (49%) ranked ‘good’, 6 (8%) ranked ‘average’, and 2 (2.7%) ranked ‘poor’.

Students commented that the quality of classes varies; professors who had industry experiences are the ones who really teach what the students want. They expect more practical information instead of PowerPoint lecture notes.

11. Do you feel that your program is preparing you well for your chosen career?

68 students (92%) felt that they are adequately prepared for their career and 6 students (8%) do not know if they are adequately prepared.

12. What is your level of satisfaction with the department or college’s career/job placements?

29 students (39%) are satisfied, 38 students (52%) answered ‘do not know’, and 7 students (10%) are dissatisfied with the department or college’s career/job placements.

Two students commented that the professors care about their careers and another three students commented that the information provided by the department or college is useless.
13. Please add any comments about the program.

Comments focused on (1) the program needs more classes, more professors; (2) the program needs improvement in advising student; (3) students need more academic advising from faculty members; and (4) students need more classes focusing on real-world examples and diversified techniques for their career preparation.